

Specialist Occupational Therapist

Service: Percy Hedley Foundation . Educational Services
Responsible To: Therapy Lead and/or Head of Service/School/College
Salary: Band 6

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Job Purpose

To assess and provide therapy interventions for a caseload of students with complex needs within an educational setting with broad support from a clinical supervisor. Work is managed collaboratively rather than actively supervised.

To work within an integrated way within a trans-disciplinary team to ensure that therapy targets are embedded within the curriculum.

To maintain accurate and contemporaneous records following departmental procedures.

To work closely with carers and external agencies as required.

To initiate and organise training and advice to carers, school staff and other professionals as required.

To supervise students, support workers and less experienced therapists and provide clinical leadership and mentoring for identified staff.

To use Evidence Based Practice from professional literature and CPD, student preference and clinical experience to inform clinical decision making and best practice.

To undertake audits and research with supervision.

Potentially to be responsible for input to other schools in the form of training or advice






To communicate complex information relating to occupational performance needs to students as appropriate, carers and the trans-disciplinary team, demonstrating empathy and ensuring that effective communication is achieved, particularly where barriers to understanding exist.

To show effective communication and negotiation skills and demonstrate them at all times, particularly in difficult or emotionally charged situations.





To initiate and implement risk assessment plans in conjunction with the trans-disciplinary team.

To understand and adhere to all policies and plans relating to the post and to actively input to policy development e.g. Moving and Handling, Safeguarding, Health and Safety, Data Protection, Prevent and British Values.

To have a thorough knowledge of departmental development plans, work to achieve them and to actively input to future planning in order to contribute to the continuing development of the occupational therapy service.

To initiate and share occupational therapy innovations, further developing the specialist educational service.

To participate in standard setting, prioritisation, quality assurance and other relevant working groups for the purposes of planning, monitoring, and improving services.

To monitor equipment, maintain safety and request new stock as needed.

To supervise OT student placements and input to those of other disciplines as appropriate.

Person Specification

Essential Criteria

Experience, Skills and Knowledge

Significant experience in occupational therapy including working with people with a range of complex needs and their families.

Knowledge of current legislation relating to the role.

Knowledge of risk assessment processes and applic/F1 12 Tf1 07 re.5latinE8>SÍ5Áqj)





Organisational Standards

The Percy Hedley Foundation operates in a demanding and often changing environment. Members of staff must be flexible, adaptable, willing to face up to changing circumstances and new opportunities. The following list of duties and responsibilities must therefore be taken as a guide and is not to be comprehensive.

Professional Duties

- Participate in the review of the Foundations Policies, Procedures and Processes
- Participate in arrangements for the performance development review process
- Participate in arrangements for further training and professional development
- Keep up to date with changes or developments within your professional area
- Fully participate in the induction and training programme provided by the Percy Hedley Foundation
- Contribute to the professional development of other staff, including the induction of new staff.

Equality and Diversity

- Promote equality of access to education, training, and employment opportunities for disabled people, and advocate a positive attitude
- Recognise that disabled people are individuals who have specific needs
- Employ support strategies that will empower disabled people
- Show awareness of knowledge and display non-discriminatory behaviours at all times in relation to culture, race, ethnicity, disability, gender, sexuality, and age
- Recognise the importance of inclusion by using appropriate means of communication at all times
- Be flexible, trying to meet the changing needs of both disabled people and environment.

Discipline, Health and Safety

- Adhere to and promote Percy Hedley Foundation Health, Safety and Welfare policy at all times
- Purchase equipment from a recognised source
- Report all incidents and accidents to Health and Safety Officer
- Maintain a high standard of record keeping in line with Percy Hedley Foundation policies and procedures.

Safeguarding

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About Us

We are an ambitious, entrepreneurial, and innovative charitable business working in a person-centred way to meet the needs of people with disabilities and their families. We provide a range of high-quality services and seek out opportunities to inspire and support people with disabilities to achieve their ambitions. We believe that working together as one Foundation we achieve more than individual services would achieve alone. Our influence will be regional, national & international.

We are committed to safeguarding and promoting the welfare of children, young people, and vulnerable adults. Applicants should

